

'Putting children first'

PARENT BRIEFING

POST OFSTED REPORT

WEDNESDAY 7TH JULY 2021



Introductions

Vik Verma – *Interim Director of Education, Dorset Council*

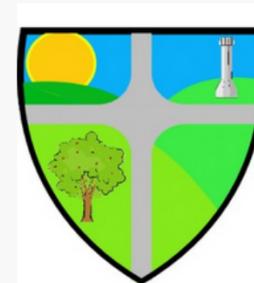
Clive Burgess MBE- *Chair of Governors*

Vicky Prior- *Headteacher*

Sharon Peel – *Education Challenge Lead, Dorset Council*

Richard Howes – *Education Challenge Lead, Dorset Council*

Linda Rowley - *School Improvement Consultant Salisbury Diocesan
Board of Education*

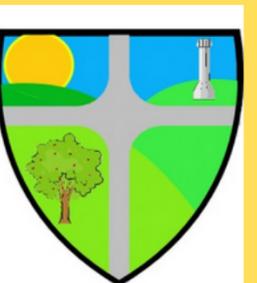


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Portesham School Governance

- Governors must have a clear and strategic vision for the curriculum.
- Governors must have robust monitoring procedures that are focused and effective.
- Governors must have the confidence and skills to effectively support yet challenge the school leadership.



Portesham School Governance: Future

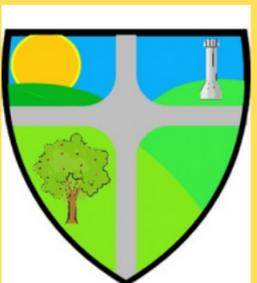
To achieve this we need:

- To strengthen the Portesham School Governing Body.
- To provide bespoke governor training especially curriculum monitoring.

What have we done so far?

We have:

- Turned to experienced governors from other establishments to join us including three experienced Chair of Governors from the Minerva Trust primary schools. Their knowledge and experience will enable the Governing Body to focus on the above and hold the school leadership to account to ensure rapid progress is achieved.
- Sought bespoke governor training from partner organisations and the School's Evaluation Partner.



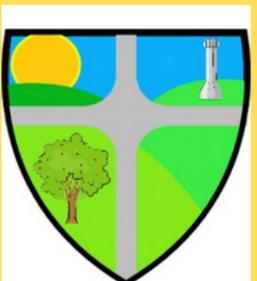
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Portesham CE VA Primary School

- The way ahead, dedicated staff working in partnership with all stakeholders
- Action planning:

Maximising the impact of support and challenge available:

- 1) English Hub
- 2) Jurassic Maths Hub (NCETM)
- 3) National Leader of Education (NLE)
- 4) Local Schools (MLT)
- 5) Education Challenge Leads
- 6) Salisbury Diocese Education Advisors (SDBE)



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Areas for Improvement

Improvement Planning

- A precise Action Plan has been written in response to identified weaknesses and is being implemented.
- The Action Plan will be shared openly with the school community.
- Regular updates about the impact of improvements and progress made towards targets will be shared through newsletters and on the school website.

Monitoring

- Robust and rigorous monitoring of the Action Plan will be implemented, with external partners (the 'Team Around the School' TAS) contributing expertise to validate judgements.
- Monitoring will focus on the impact of work undertaken on the quality of education for all pupils, including those with SEND.

SEND

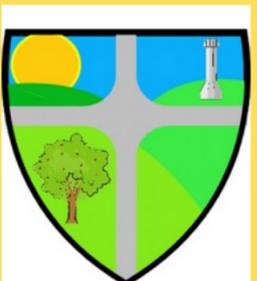
- Work will be undertaken to ensure that children with SEND are able to access learning across the curriculum through learning activities matched precisely to their needs.

Reading

- Early reading has been prioritised, new Book Bag Books have been purchased and training for all staff has been secured.
- Reading interventions are in place for children who have fallen behind with their reading.
- Reading for Pleasure, and home reading, will be promoted, supported and celebrated.

Curriculum

- We are accelerating the planned curriculum review cycle so it will be completed by the end of this calendar year.
- Learning Pathways and Knowledge Organisers will ensure consistency across subjects in both the knowledge and skills that children are expected to learn.



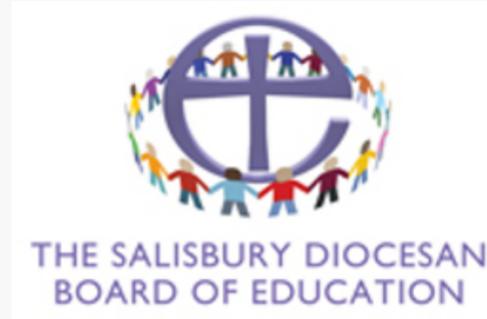
The Role of



Dorset
Council

- Members of Dorset Council have worked in conjunction with the school in devising an action plan to address Ofsted's recommendations and drive rapid improvement.
- This plan feeds into a Statement of Action that Dorset Council sends to the Department of Education.
- Dorset Council has a statutory responsibility to work with, or for working with Portesham Primary School. This will involve regular Team around the School (TAS) meetings.
- The TAS meetings bring improvement partners together to support and monitor the school's action plan and the progress made to address all recommendations made by Ofsted.
- Dorset Council are committed to working with staff and the governing body of Portesham Primary School.

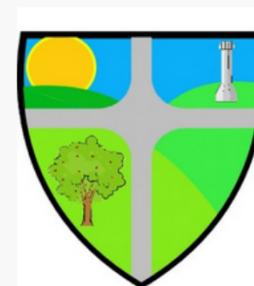
The Role of



The SDBE will continue to provide:

- Pastoral support to the HT and school leaders.
- Support during the academisation process.
- Advisory support for the promotion of Religious Education and collective worship.

Questions



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