

Single School Action Plan(SSAP) -Parent Summary

Key Priorities:

1) Leadership focus to evaluate weaknesses within school and increase capacity to improve this rapidly.

How:

- Action planning
- Curriculum review
- External support with core curriculum action plans
- Increase capacity and involvement of governors within monitoring and strategic oversight.

2) Develop curriculum subjects to evidence clear progression of skills and sequential planning

- Accelerate curriculum review cycle (available on website)
- Implement strong assessment systems accessible for all pupils, including those with SEND
- Develop maths curriculum

3) Improve quality of education of pupils with SEND

- SEND planning to be evidenced across all curriculum areas
- Ensure activities meet needs of pupils with SEND

4) Reading: Ensure it is prioritised, sequenced and well organised for all pupils.

- Raise status of reading across school ensuring pupil voice is consistent and pupils aware of expectations
- Provide phonetically decodable books to support early reading and link with phonics learning
- Read Write Inc training (validated phonics scheme) for all staff
- Ensure gaps are rapidly addressed for pupils
- Wider curriculum links to be maximised
- Chesil reading project - work in partnership

Monitoring and Accountability:

To support the school to move forward and ensure focus on impactful outcomes from the SSAP , we will utilise the support and validation of several external partners.

Team Around the School (TAS)

The TAS is formed of partners from several agencies, including the following :



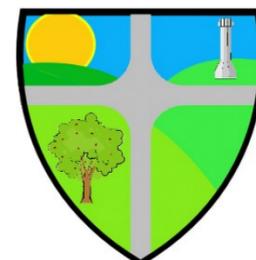
Meetings are held frequently with the TAS and school leadership and governance team. These meetings focus on the impact and importantly evidence of impact from the SSAP.

Additional support partners:

- SEP- We continue to work closely with our School Evaluation Partner to action SSAP
- Jurassic Hub- Accepted on to 'Early Maths' training project
- English Hub- Partner school- Will receive support and training from specialist teaching leads
- Local school partners- We continue to work closely with Chickerell Primary Academy colleagues



Additionally, Ofsted will of course return to monitor the improvements following their judgements in the recent inspection.



'Putting children first'